Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	KRISHANTH COLLEGE
Name of the head of the Institution	Dr. Sujata Bagchi Banerjee
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03482252069
Mobile no.	9434533634
Registered Email	knc_principal@rediffmail.com
Alternate Email	iqacknc@gmail.com
Address	1, Shahid surya sen Road
City/Town	Berhampore
State/UT	West Bengal
Pincode	742101

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Nath**
Phone no/Alternate Phone no.	**03482252069**
Mobile no.	**9477142255**
Registered Email	**iqacknc@gmail.com**
Alternate Email	**knc_principal@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://krishnathcollege.ac.in/Pdf/AQAR/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://krishnathcollege.ac.in/Academic-calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.29**	**2009**	**29-Jan-2009**	**28-Jan-2014**
2	**A**	**3.01**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**19-Nov-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme for understanding upcoming UG	**03-Jul-2018** **2**	**1500**

CBCS system and syllabus for students and teachers		
Sampriti Saptaha	11-Sep-2018 3	500
Awareness camp on child rights and domestic violence in collaboration with human rights law network	15-Sep-2018 1	65
Awareness camp for women health	12-Mar-2019 1	56

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Youth Parliament Grand	Higher Education, WB	2018 2	50000
Faculty	MRP	UGC	2018 730	24829
Institution	West Bengal Pollution Control Board	Govt. of West Bengal	2018 365	100000
Faculty	TARE	SERB	2018 365	270000
Institution	RUSA 2.0	Govt. of India	2018 730	10000000
Institution	Sampriti Saptaha	WBHED	2018 7	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing workshop on training towards employment for the preparation of Central and State Govt. jobs including various banks.

2. Submission of AQAR.

3. Collection of Feedback and its analysis.

4. Various academic database of the Institution have been recorded systematically

5. Monitoring Teaching Learning: Organizing orientation programme on newly introduced CBCS system (session 2018-19) for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure for quality teaching enhanced for CBCS curriculum	Installation of smart boards in different departments, Purchase of books and different instruments for the laboratory through RUSA 2.0 fund.
Enhancement of student capabilities	Special Lectures, Tutorial classes, Students Seminars and Student Presentations held by different departments resulting in increased preparedness and confidence
Building awareness about careers and prospects	Conducted following programmes: Safalya Haater Muthoy' -- Facing the interview and need for right grooming, One day Workshop on Training towards employment, Utkarsh Bangla, W.B. Govt, Uttyaroner Pothe" for the preparation of Central and State Govt. Jobs, Training session for employability in various Banks, BFSI organizations
College Academic Calendar and Class Routine of CBCS curriculum in continuation with the old curriculum.	College Academic Calendar and Class Routine prepared to ensure accommodation of the necessary credit classes of the new CBCS curriculum and to facilitate students of the old

	course curriculum at the same time.
To process the pending CAS promotion of several teachers.	CAS processing of few faculty members have been initiated.

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1) Admission forms, notices and merit lists were managed by web developer Creative Mart Technology. 2) Payment gateway facility provided through Bill Desk online portal for payment of application fees during admissions. 3) Library provides access facilities such as use of internet, printing and reprography. Library provides access to ejournals and ebooks through NLIST. The Library modernization (Automation) system and services has been started through Koha. 4) Student attendance, University results, Annual Competition results were maintained in Microsoft Excel and Word. 5) Salary and provident fund were managed with HRMS.**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process as per syllabus given by University of Kalyani. Moreover, number of teaching faculty is associated with B.O.S. of University of Kalyani and they are actively taking part for implementation of curriculum planning and implementation. Science and Arts departments are implemented the full course plan divided by six semesters in the direct class room and

practical based teaching in the laboratory in the college premises. Moreover, they implemented some practical based course in the study tour, field work and some online classes. Various cultural programme, skill development and extension programme and also seminars, webinar workshops are organized by different departments and social extension works are conducted by departments, NSS, NCC wings as well as whole college authority time to time as required for implementation of curriculum as far as possible. The Institution adheres to the academic calendar including for the conduct of Continueous Internal Evaluation (CIE). College has academic calendar for implementation of year-wise plan. The whole curriculum implemented and evaluation programme is the continuous process for the development process. The whole curriculum as per C.B.C.S. norms divide by six semesters and evaluation programme scheduled as follows: 1. University schedule practical and theory-based examinations of each semester. 2. Internal examination theoretical and practical based examinations are conducted by college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG (Hons. and Programme)	02/07/2018
BSc	UG (Hons. and Programme)	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography (Hons)	44

BSc	Physiology (Hons)	24
BSc	Zoology (Hons)	22
BSc	Tourism and Travel Management (Major)	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks are gathered through a structured questionnaire from the final batch of students for the year under review. The feedback is graded on a scale of 1 to 5 (where 1 indicates strongly disagree and 5 represent strongly agree). The collected data is then meticulously analysed using graphical and statistical methods to identify areas for improvement. This comprehensive feedback covers various aspects, including curriculum assessment, delivery methods, innovative teaching approaches, college infrastructure (including its location, office, canteen, laboratory, library, administration, and academics), and faculty performance, including punctuality. The collected data from different departments are then subjected to statistical analysis to derive valuable insights. Additionally, the college seeks annual feedback from various stakeholders, including the guardians of the final batch students through parent teacher meeting and the teaching staff. They provide their opinions on teaching and learning benefits, infrastructure quality, their wards academic progress, and specific aspects of institutional development. These inputs encompass college infrastructure, support facilities, and campus environment. Apart from classroom teaching, the college supplements the learning experience with extramural activities such as site visits and excursions relevant to the curricula. These activities broaden the students knowledge in their chosen subjects of study. Teachers Feedback Forms are filled annually to assess their views and suggestions on academic and infrastructural advancements in the college. Teachers also provide their insights regarding various strategies to facilitate effective learning and the potential for additional assignments and supplementary classes. The college additionally seeks feedback from the teachers from various departments on various aspects, such as the working environment, facilities, student cooperation, management efficiency, existing infrastructure, financial support, and participation in college activities. Their opinions contribute to the overall development of the college. All feedback, including that from students and other stakeholders, is carefully considered alongside the statistical findings. This inclusive approach helps the College take feasible steps to enhance teaching and learning, improve infrastructure, and create a more conducive campus life, all aimed at overall quality enhancement. Based on the analysis, the college calculates averages and percentages for various criteria to highlight strengths and areas requiring improvement. Specific committees and departments discuss the identified areas requiring improvement. Proposals generated from these discussions are subsequently presented to the Governing Body and Teachers Council for necessary

action. The strengths of the college are also acknowledged and considered for further enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Honours Arts subjects	360	4473	264
BSc	All Honours Science Subjects	397	5534	328
BA	Programme Course	1223	1735	1088
BSc	Programme Course	380	535	232
BA	TTM (Major)	55	54	14
BSc	Sericulture (Major)	55	83	36
MA	Bengali, History, Political Science, Philosophy, Sanskrit	280	386	269
MSc	Physiology, Sericulture	50	15	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3260	345	64	0	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
109	28	12	6	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Krishnath College stands as a prestigious educational institution in Murshidabad, known for its commitment to providing quality education. The college places immense importance on mentoring, viewing it as an essential responsibility of its teachers. With a mentor-to-mentee ratio of 1:33, the college ensures that students receive personalized guidance throughout their academic journey. At the beginning of each academic year, fresh-faced students arrive from schools, requiring orientation to adapt to the higher education systems prevalent at the graduation level. The mentorship process involves comprehensive discussions about the course structure, examination procedures, college and university regulations. Students are encouraged to ask questions and seek clarifications, fostering a one-to-one communication approach during document verification and orientation sessions, where any confusion is cleared. Regular monitoring of student attendance takes place, with timely notifications sent to students if any shortfalls are observed. The teachers skilfully maintain a harmonious balance of discipline and empathy when dealing with students. To enhance the academic environment, audio-visual aids are employed during classes, and personal interactions after class prove helpful in the learning process, particularly for slow-learners who overcome their hesitations. Even the academically advanced students are not left behind they receive additional support to nurture their academic interests. Faculty members play a crucial role in guiding students on utilizing library resources, including e-resources. Library Orientation Programmes are conducted to familiarize newcomers with the college library facilities and regulations, motivating them to explore research beyond the confines of the syllabus. The faculty takes full responsibility for mentoring students, preparing them for their final examinations and encouraging them to achieve their best course outcomes. Regular meetings between teachers and parents are held to openly discuss any challenges students might be facing, welcoming new insights with an open mind. Furthermore, economically-disadvantaged students receive guidance from teachers regarding available scholarships and government grants. The faculty oversees the process of providing these benefits to students in need as part of the mentoring process. The college believes in fostering holistic development among its students, encouraging them to actively participate in cultural and sports activities. Students are motivated to engage in various events, including quizzes, sports, and youth parliaments, both within and outside the college. Additionally, the NCC and NSS units within the college promote a sense of social commitment among students through year-long programs and camps, providing them with opportunities to contribute to society positively.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3605	109	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	64	5	0	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Subhajit Ghosh	Assistant Professor	Ph.D
2018	Tania Sikder	Assistant Professor	Ph.D
2018	Dr. Abhijit Banerjee	Assistant Professor	Fellowship/Project under SERB
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	3rd Year	09/04/2019	02/07/2019
BSc	BSc	3rd Year	09/04/2019	02/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is an integral part of the assessment process at the institution. It involves mandatory mid-term tests for all students across all years, carefully measuring their progress up to a specific point in the academic session. A well-planned schedule is created, focusing on the portions of the syllabus covered midway through the session. This allows for a comprehensive assessment of students knowledge and understanding in their respective subjects. Additionally, the Faculty conducts a range of assessments, including declared class tests, surprise tests, and mock tests. These evaluations help gauge students preparedness and serve as valuable practice for the final examinations. Moreover, the respective faculty members play an active role in guiding students to deepen their knowledge in both their chosen Electives and respective Honours subjects. In cases where students exhibit shortcomings in their performance, specific attention is given to identify and address the underlying issues. Guidance is provided to help them improve not only their examination scores but also their attendance in classes, ensuring overall growth. Under the newly introduced Choice Based Credit System (CBCS), each semester involves two internal examinations. The examination format may include short questions or analytical exercises. Furthermore, students are granted the opportunity to review their evaluated scripts, receiving appropriate guidance to further improve their performance. Additionally, sessional viva-voce assessments are conducted to evaluate students understanding and progress in their studies. Moreover, certain departments opt for diverse methods of continuous internal evaluation, such as projects, class-tests, and group discussions, fostering a comprehensive and all-encompassing approach to assess students learning outcomes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Krishnath College diligently follows the Academic Calendar, which is set and communicated by the affiliating Kalyani University at the beginning of each academic session. The college also prepares its own Academic Calendar well in advance, which is made available in the College Prospectus and on the College Website. This comprehensive calendar includes important information such as the dates for class commencement, examinations, and other evaluations like departmental seminar presentations. The Academic Calendar encompasses the colleges yearly schedule, incorporating national, state, local, and institutional holidays. It also outlines the program schedule for college examinations and provides tentative dates for the publication of college results, as well as activities related to NSS, NCC, and the Placement Cell. The college diligently adheres to the Academic Calendar, ensuring smooth operations throughout the academic year. The calendar is designed to closely align with the schedule prescribed by the affiliating University, and internal activities are strategically planned within this framework. The Academic Calendar is widely distributed among all teaching and non-teaching staff to keep everyone well-informed. Additionally, the college undertakes various initiatives,

including Parent-Teacher meetings, Memorial Lectures, Departmental Special Lectures, and Workshops, with a focus on academic reforms and overall growth. Significantly, the College Calendar specifies the routine of regular classes, the conduct of institutional examinations, and the specific timing of internal examinations. The institution prioritizes maximum adherence to the Academic Calendar. This level of planning ensures efficient academic progress and an enriching learning experience for both students and faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (Hons)	BA	Honours	249	224	89.95
BSc (Hons)	BSc	Honours	239	219	91.63
SRTV (Major)	BSc	Sericulture Major	3	3	100
TTM	BA	Travel and Tourism Management (Major)	4	2	50
BA (G)	BA	General	168	148	88.09
BSc (G)	BSc	General	53	52	98.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Science and Engineering Research Board (SERB)	18.25	7.24
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	8	0
National	Botany	2	0
International	Botany	1	5.11
International	Chemistry	6	20.95
National	English	1	0
International	Physics	3	13.48
National	Sanskrit	2	0
National	History	3	0
National	Library	3	0
International	Mathematics	6	2.61
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	4
Botany	1
Sanskrit	1
History	1

Library	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	5
Presented papers	2	5	0	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vector control measures programme	Krishnath College NSS Unit I in collaboration with Berhampore Municipality	6	54
NSS day	Krishnath College NSS Unit I	7	65
World Aids Day	Krishnath College NSS Unit I in collaboration with Red Cross Society	9	58
National Youth Day	Krishnath College NSS Unit I	11	46
Republic Day	Krishnath College NSS Unit I in collaboration with NCC	15	65

NSS Special Camp on Child Protection. Health and Nutrition from 01.03.2019 to 07.03.2019	Krishnath College NSS Unit I	9	52
Blood Donation Camp	Krishnath College NCC Unit 1/9 COY	8	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	District Champion	District Magistrate, Murshidabad	40
Republic Day Parade Camp. Delhi	Selected as Cadet	Ministry of Defence, New Delhi/DG NCC	1
National Integration Camp	Selected as Trainee	DG NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	Krishnath College NSS Unit I in collaboration with Red Cross Society	World Aids Day celebration	9	58
Health Consciousness Programme	Krishnath College NSS Unit I	NSS Special Camp on Child Protection. Health and Nutrition from 01.03.2019 to 07.03.2019	9	52
Swachh Bharat	Krishnath College NSS Unit I	Cleanliness awareness	2	32
Swachh Bharat	Krishnath College NSS Unit I	Vector control measures programme	6	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the-job training	Safalya Haater Muthoy' -- Facing the interview need for right grooming	Gillette Guard Anandabazar Patrika	28/11/2018	28/11/2018	55
on-the-job training	One day Workshop on Training towards employment, Utkarsh Bangla, W.B. Govt	Ascensive Educare	05/12/2018	05/12/2018	30
on-the-job training	Uttyaroner Pothe" for the preparation of Central and State Govt. Jobs	RICE. Pvt. Ltd	15/02/2019	15/02/2019	56
on-the-job training	Training seesion for employabilit y in various Banks, BFSI organization s	TimesPro Ranibagan Youth Computer Centre	11/05/2019	11/05/2019	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
"The Institute of Computer Engineers (India)" [A unit of	17/02/2016	Training research and development in the field of	150

Techno India Group]	computer Technology and Application

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
138.6	55.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	3.18.03	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46116	Nill	540	205312	46656	205312
Reference Books	1508	Nill	0	0	1508	0
e-Journals	6000	5900	0	0	6000	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	2	1	6	1	1	19	100	0
Added	7	0	0	0	0	0	0	0	0
Total	60	2	1	6	1	1	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
68860000	Nill	5550000	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, the Laboratory-based departments solicit requirements for new acquisitions and maintenance of instruments, chemicals, and other necessary items. Funds are then allocated based on these requirements. The library is accessible to all teachers, students, and staff, offering open access in the reading room and Internet facility. Regular library committee meetings are conducted to enforce additional rules and regulations. All departments and offices are equipped with desktop computers that have internet access and anti-virus protection. Additionally, each department has Smart rooms equipped with projectors and laptops, allowing them to host seminars and film screenings. To ensure the proper maintenance and utilization of various facilities, a policy and procedure have been established. This includes the formation of different committees dedicated to the smooth and efficient management of these facilities. The college has several Academic and Administrative Committees responsible for overseeing the different academic and administrative matters in the college. Funds allocated from RUSA 2.0 are managed by the Purchase and e-Tendering Committees. The Purchase Committee is responsible for procuring new items, instruments, computers, and other necessary equipment. In case of repair or replacement, trained personnel are called upon from the seller. Furthermore, the college employs a permanent electrician to handle the maintenance of electrical equipment.

https://krishnathcollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Swami Vivekananda Merit-Cum-Means, Muslim Minority	480	5562000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Safalya Haater Muthoy' -- Facing the interview need for right grooming by Gillette Guard Anandabazar Patrika	0	55	0	0
2018	One day Workshop on Training towards employment, Utkarsh Bangla, W.B. Govt by Ascensive Educare	0	30	0	0
2019	Uttyaroner Pothe" for	0	56	0	0

| 2019 | Training seesion for employabilit y in various Banks, BFSI organization s by TimesPro & Ranibagan Youth Computer Centre | 0 | 15 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	262	B. A and B. Sc.	All Science and Arts	University of Kalyani, Jadavpur University, Calcutta University	M.A and M. Sc.
2019	292	B. A and B. Sc.	All Science and Arts	University of Kalyani, Jadavpur University, Calcutta University	M.A and M. Sc.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
K N College Annual Sports	Institution	165

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution currently lacks a duly constituted Student Council. The teacher members of the Student Welfare sub-Committee attend to the concerns and preferences of students. Periodic meetings are conducted with the Class Representatives, who are appointed through the process of consensus among the student members within their respective class. In all departments, representatives are selected by all three academic years within the department, to serve as class representatives. They perform a crucial function in the coordination of activities, facilitating the dissemination of information and serving as the voice of their peers in the student Welfare subcommittee. Important student issues are deliberated upon in committee meetings, and the teacher constituents exert their utmost efforts in mitigating them in collaboration with class representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Allumni Association of krishnath college,known as Praktani Krishnath College is a registered organisation.

5.4.2 – No. of enrolled Alumni:

<div align="center">1000</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Activity of Praktoni Krishnath College 1. Praktani organised three meetings of its executive council and one annual general meeting. 2. During this period State government upgraded krishnath college to University and renamed it Murshidabad University. Praktoni has a different opinion regarding the naming of the university. It thinks that the name of krishnath must be added with the name of the university. Praktoni organised covention in favour of its decession. It also submitted two memorendum in favour of its decession to the education minister and also to transport minister. In occasion of annual general meeting Praktoni arranged prize distribution ceremony for successful students of krishnath college. During this period Praktoni donated books in the departmental library of krishnath college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Krishnath College follows the policy of decentralization. Key features of our institute run with a modern outlook towards excellence, while we have several committees to conduct and execute the policies to run smoothly the college administration. College ensures transparency both in the academic and administrative part. O-ne example of such initiative is the admission process. Admission committee conducts the admission process transparently through online system by Krishnath College website. Whereas online fees payment through college website and student portal is also a very important part of the transparency policy of our college. IQAC and Teacher's Council took important part with the help of Governing body to implement various faculty development programme such as: 1. Sending teachers to various Ph.D. coursework programme. 2. Sending teachers refreshers course. 3. Sending teachers to various orientation programme and other faculty development programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Faculty members takes part as B.O.S in both university and college academic council. 2. Teachers are taking active part for the University/ College curriculum development. 3. They also took part in filled study and Educational Tour and plays important role for implementation of project works. 4. They also took part in Add-on courses and actively tried their best to implement the value-added education to enrich the students.
Examination and Evaluation	1. Every department conducted internal examination in frequent intervals. 2. College used to conduct yearly/ semester-wise University examination B.A., B.Sc., M.A. M.Sc. as scheduled by University. 3. Teachers taking part of setting up question and

	evaluate the papers both in university examination and as well as college internal examination.
Human Resource Management	College authority takes important policy to develop college human resources and administrative part such as: College has a Governing Body, Teacher's Council, IQAC, Different committees formed for internal evaluation, Sports, Arts, Anti-Ragging etc. Regular workshop is also conducted for the development and improvement of the office staff and college management.
Admission of Students	Admission of students are done as instructed by Higher Education Department and University through Online admission system.
Research and Development	The faculty members engage in research activities within their respective areas of interest, all while fulfilling their teaching duties. They publish their findings to advance their careers and enrich the academic landscape. Encouragement is provided to faculty members to pursue and successfully complete doctoral theses, MRP, and other scholarly endeavours. Departments actively promote research-oriented learning among students, encouraging them to undertake projects that can lay the groundwork for their future academic pursuits. Students get opportunities to showcase their projects and papers through student seminars and presentation sessions organized by the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The library utilizes ICT-enabled software for cataloging, with partial automation through Koha software. It offers a wide selection of textbooks and reference books accessible to students during college hours and for borrowing. The college provides computers with internet connectivity for the students in the library and photocopying is also available at nominal charges. Secure 100 MBPS internet is provided, and e-books and e-journals are accessible through NLIST by INFLIBNET. All departments have internet-equipped computers, while laboratories are well-equipped and maintained. Various facilities, including computers, AC machines, CCTV, and fire service systems, are handled

by reputable service providers. The college ground is well-maintained for games and sports.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Each financial year, the college prepares an annual budget, seeking approval from the Finance Committee consisting of governing body members and faculty. The budget encompasses all aspects of college development, reflecting the collective will of the authorities and staff. The IQAC collaborates with the governing authority to identify academic, infrastructure, and support requirements. Execution of planned projects and activities is overseen by the Governing Body. Multiple committees are formed to monitor academic and non-academic activities throughout the academic session. The admission committee reviews all aspects of the admission process, making decisions based on collective stakeholder resolutions reached during meetings.
Administration	Initiatives taken towards complete digitalization of office activities with the help from Creative Mart Technology Pvt Ltd. The college also uses a student data management software provided by the aforementioned group. Steps are initiated in the direction of Library automation using Library Management Software Koha.
Finance and Accounts	All course program fees and University examination fees are collected online through Bill desk. The college manages internal accounts using Tally software, while finance and accounts, including salary processing and other transactions, are handled through the HRMS software system. Additionally, the college operates with the support of WBIFMS, a web portal of the Government of West Bengal, which facilitates real-time management, monitoring, and control of fund allocations and financial transactions across various government departments. The sub-module HRMS-IFMS has been utilized for implementing Pay Roll Processing and related tasks.
Student Admission and Support	The College strives to offer admission to deserving and meritorious

	students in a transparent manner, solely based on merit. To achieve this, the College ensures a fair and transparent admission process, with all necessary information provided on the College website in clear language, accessible to students from all backgrounds. For the admission process, Creative Mart Technology Pvt. Ltd. is entrusted, and they prepare the list based on the criteria set by the different departments of the College. Student fees are collected through reputable banks like SBI and ICICI.
Examination	All examinations are now held on offline mode but if extraordinary circumstances are encountered, College authority is fully equipped with all the machineries required for the online exam. Internal examinations are conducted by the Internal Examination Committee and the university examinations are conducted as per the guidelines of the University of Kalyani.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	Nill	Nill	Nill	Nill	Nill
2019	Nill	Computer Training Programme	05/03/2019	11/03/2019	Nill	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Application of MATLAB in engineering	4	03/09/2018	14/09/2018	12
Orientation programme	1	04/09/2018	01/10/2018	28
Orientation programme	1	27/08/2018	26/09/2018	28
Refresher Course ((Winter School in Basic Science)	1	26/02/2019	18/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Well-equipped common room. 2. Separate departmental rooms for each department with computer and WIFI facilities. 3. College canteen with subsides rates. 4. Health check-up facilities provided by medical cell. 5. Yoga camp have also been organized which have also been strongly motivated the facilities and staff to adopt for better healthy life. 6. Staff annual gathering celebration. 7. Sending Assistant Professor/ Associate Professor in workshop, Refreshers courses, Orientation courses for their promotion.	1. Well-equipped office room 2. College canteen with subsides rates. 3. Employees Co Operative Credit Society 4. Health check-up facilities provided by medical cell. 5. Yoga camp have also been organized which have also been strongly motivated the facilities and staff to adopt for better healthy life. 6. Staff annual gathering celebration. 7. Arrangement of IT workshop for non-teaching staff. 8. Arranged Health Card, Provident Fund, Health Check-up programme for non-teaching staff. 9. College Governing Body promotes regular increments of remuneration for Non-Teaching Staff who were appointed by college.	1. Common room facilities for both boys and girls. 2. Health check-up facilities provided by medical cell. 3. College canteen with subsides rates. 4. Library facilities with book bank facilities for economically backward students. 5. Equally college provides monetary to the economically poor students in admission fees and examination fees help through students aid fund. 6. Yoga camp have also been organized. 7. Wi-Fi facilities for students in library. 8. College has well-maintained Playground for practice Games.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College performs both internal and external audits every year regarding all financial activities to maintain transparency in system. Principal, Finance committee along with Accountant Bursar remains aware regarding all financial transaction deals. Financial corrections are made by checking all cash book, Bill-vouchers, Bank accountants and UCs of different grants received from UGC, State Govt. and others. An auditor and CA have been engaged for verification of financial transaction. For government funds, audit is conducted as per procedures general audit is conducted as follows: a) CA send by Higher education Department b) CA send by A.G. Bengal c) CA appointed by college authority. d) College Governing Body constituted a finance committee to monitor the usage the financial resources of the college. Finance committee works under supervision of Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krishnath College Computer Centre	173228	Royalty and Electricity Bill

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6.4.3 – Total corpus fund generated

3700000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Directorate of Public Instructions, Govt. of West Bengal	Yes	Subham Bera, Chartered Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has developed a mechanism for regular parent teacher interaction included in the academic calendar department wise and in each department a parent teacher body is constituted to consult various problems faced by the students. All such bodies also look after the following aspects: 1. Attendance of the students. 2. Discipline in the campus. 3. Health Check-up

6.5.3 – Development programmes for support staff (at least three)

1. Periodical Computer training programme 2. Festival Bonus 3. Periodical training programme on record keeping and book keeping.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per recommendations of the NAAC Peer Team visited in the year 2016, the college has initiated many Academic, Infrastructure Development and Extracurricular programmes for the greater benefit of the community, such as –

1. Introduction of 7 PG Courses for academic Development. 2. Vacant teaching and non-teaching post were filled up, SACT Teachers were appointed in the Dept. of Sericulture, Physiology, Physical Education, Travel and Tourism, 3. Library was Upgraded.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for understanding upcoming UG CBCS system and syllabus for students and teachers	03/07/2018	03/07/2018	04/07/2018	1500
2018	Sampriti Saptaha	11/09/2018	11/09/2018	13/09/2018	500
2018	Awareness camp on child rights and domestic violence in collaboration with human rights law network	15/09/2018	15/09/2018	15/09/2018	65
2019	Awareness camp for women health	12/03/2019	12/03/2019	12/03/2019	56
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10 Kwatt Solar panels have been installed. This has brought down the electricity bill of the college substantially

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/09/2018	1	Vector control measures programme	Public Health	60
2019	1	1	01/03/2019	7	NSS Special Camp on Child Protection. Health and Nutrition	Public Health	61
				No file uploaded.			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students : given in the college prospectus	28/06/2018	The students are to follow the guidelines as mentioned in the prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	165
Celebration of Netaji Birthday	23/01/2019	23/01/2019	136
Celebration of Republic Day.	26/01/2019	26/01/2019	145
Observance of International Mother Language Day.	21/02/2019	21/02/2019	256
NSS day	24/09/2018	24/09/2018	72
National Youth	12/01/2019	12/01/2019	57

Day			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Programme undertaken 2. Solar Panel installation 3. Regular sweeping and cleaning of premises and maintenance of hygiene in washrooms 4. Rain Water Harvesting 5. Installation of power saving LED lights in College campus. 6. Campus Cleaning drives undertaken by the NSS Unit of the College and proper disposal of waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I Title of the Practice: Green Campus. The Objectives of the Practice: The idea of the "Green Campus" is a novel idea which has been the product of recent critical thoughts on the ecological imbalance and environmental degradations. The objectives of adorning the college campus with greeneries are namely i. The primary goal of a green campus is to conserve natural resources and protect the environment ii. the creation of awareness amongst the students about the importance of nature in their personal and spiritual well-being, iii. Fostering a Green Culture iv. Waste Reduction and Recycling The Context: The famous British Romantic poet William Wordsworth wrote One impulse from a vernal wood/ May teach you more of man, Of moral evil and of good/ Than all the sages can. The need to decorate the campus with trees, woods and flowers arose from the principle that it would enable students to learn directly from nature and grow a symbiotic relationship. Also, it was felt that it was imperative for the college community to address the more urgent issues of climate change and risks arising from this global phenomenon. The Practice: On the campus premise, the students enthusiastically participated in the drive for tree plantation and it is they who worked tirelessly month after month to nurture the saplings. These works show that higher education in India is no longer divorced from the immediate socio-cultural discourses around us and students are able to learn from their works and experience. It is this holistic approach that we hope positively contributes to the good health and well-being of the nation. Evidence of Success: In comparison to the past, the college campus today looks verdant and appealing to the human mind. It has become plastic-free, dustbins are now in use and automobiles are forbidden to enter the vicinity of the college. Also, the rainwater is preserved and then put to use in various laboratory works and other purposes. Problems Encountered and Resources Required: In the early stage of the green drive, it was challenging to nurture and protect the trees since it's easier to plant than to protect them. Also, it was an arduous task to create awareness amongst students regarding waste management since it required them to identify the degradable and non-degradable objects and compartmentalize them accordingly in the dustbins. Best Practice: II Title of the Practice: Library Orientation Programme The Objectives of the Practice: The objectives of library orientation programs are to familiarize users with library resources, services, and facilities, promote information literacy skills, demonstrate effective research techniques, and encourage a positive and productive relationship between patrons and the library. The Context: The need for the library orientation programme arises every year due to the arrival of new pupils in the college who are hardly familiar with the college environment and are uncomfortable to approach the librarians for borrowing books. The programme also proves vital to keep the students and teaching community informed about the college subscription to N-List and other digital journals. The Practice: Students physically arrive at the reading room and learn to operate the computers, access the digital library, and learn about the basic processes of borrowing books from the library. They also gradually learn to come out of the

traditional idea of learning from books to take lessons from various digital libraries and e-resources. Evidence of Success: The orientation programme has proven fruitful to the students and teachers alike which can be deduced from their presence in the library reading room. While we presently lament the loss of library culture since individuals now love to live a life of seclusion in their home, our library boast of the regular arrival of students who spend ample time reading, writing and searching resources available in the library. Problems Encountered and Resources Required: Students Orientation programmes in the library, though mostly successful, encounter certain problems. On such days, students arrive in huge numbers and it often becomes difficult to accommodate them all at times. Due to the shortage of physical space, the programmes are required to be conducted time and again to cater to the needs and demands of the students. Therefore, what we need at this moment is the extension of the reading room and purchase of the new books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://krishnathcollege.ac.in/Pdf/Best_practices/Best_practice_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Krishnath College places a strong emphasis on the holistic growth of its diverse student body. Originally established in 1853 to provide education to the students coming from the Murshidabad districts and its adjacent areas. The college boasts modern facilities that support the learning process, including Smart Classrooms, ICT-based lectures, library with INFLIBNET, and computer facilities equipped with a Career Counseling and Job Placement Cell. Furthermore, the college is committed to promoting the overall well-being of its students. It offers a range of support services, such as a Psychological Counseling, Medical Unit, Gymnesium, Yoga classes, and Self-Defense Programs. Additionally, the college conducts several programmes such as Seminars, Annual Sports, along with various Awareness Programs to ensure a well-rounded education. To enhance students employability, the college offers vocational training in Computer Applications, and UGC sponsored Remedial Classes. Each year the college organises successfully inter college Debate competition and Football tournament. The college also conducts important seminars and renowned professors from different universities deliver illuminating lectures on this occasion. Krishnath College is dedicated to creating opportunities for meritorious students through several scholarships and endowments from government, non-government, and philanthropic resources. Moreover, the college actively contributes to the local community through its National Service Scheme benefiting the neighbouring areas. Recognized for its commitment to quality education, the college has been accredited with an A grade by NAAC. Its primary objective is to empower pupils from all sections of society, particularly those coming from remote areas of the district and the adjacent districts. Through its comprehensive and inclusive approach, Krishnath College strives to nurture capable and empowered students who can contribute positively to the society.

Provide the weblink of the institution
https://krishnathcollege.ac.in/Pdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

In pursuit of inclusive education, the college will ensure accessibility and equal opportunities for students from all backgrounds. It will prioritize creating an environment that respects diversity, embraces multiculturalism, and promotes tolerance and understanding. Faculty and students will be supported in

their pursuit of cutting-edge research, fostering a spirit of inquiry and creativity. The college will actively engage with the local community, addressing societal challenges and contributing to its development. Collaborative initiatives and outreach programs will aim to make a positive impact and create socially responsible citizens. Embracing technological advancements, the college will integrate modern tools and methods into teaching and administration. It will strive to be at the forefront of educational technology, enhancing the learning experience for students and promoting digital literacy. Fostering an entrepreneurial mindset and providing skill development opportunities will be integral to the college#39s vision. Students will be equipped with practical skills, enabling them to excel in the professional world and contribute to economic growth. The institute has ambitious plans to secure funds under RUSA 2.0 for the overall improvement of college infrastructure and facilities. This includes developing state-of-the-art ICT-enabled classrooms to cater to the modern needs of students, as well as expanding and enhancing the library infrastructure. Furthermore, the institute aims to foster stronger ties with industry leaders to bridge the gap between education and real-world applications. This involves inviting industry experts to the college, organizing employment-centric workshops, and updating the curricula to emphasize practical knowledge. Creating a vibrant academic environment is a priority, and the institute seeks to invite experienced teachers from other colleges to deliver specialized lectures. These endeavors will collectively enhance the overall learning experience and opportunities for students at the institute. Over and above, the college will consistently review and evaluate its practices to ensure continuous improvement. It will adapt to emerging trends and challenges, remaining relevant and responsive to the ever-changing educational landscape.